

UCLA Department of Sociology
Sociology 101: Development of Sociological Theory
Winter 2024 Discussion Section Syllabus



Note: This is a supplement to the main course syllabus. Please refer to the main syllabus for information about readings, assignments, exams, etc.

Teaching Assistant: Joelle Rosenberg

E-mail: joellerosenberg@g.ucla.edu

Office Hours: Wednesdays 10am–12pm in Haines A55, or on Zoom by appointment

Section Times:

Discussion 1A: Mondays 11–11:50am, Bunche Hall 2156

Discussion 1B: Mondays 12–12:50pm, Bunche Hall 1221A

Discussion 1C: Mondays 1–1:50pm, Bunche Hall 1221A

Learning Objectives:

The goal of this discussion section is to deepen your understanding of course content and strengthen your ability to make connections between articles, apply concepts to your own experiences, and engage in academic discussion. The space is meant to provide an opportunity for you to review, discuss, and ask questions about assigned readings while engaging in critical dialogue with your TA and your peers.

Classroom Policies:

1. **Participation/Attendance:** Attendance and participation in the discussion section is worth 20% of your overall course grade. You will get more out of section the more you participate, ask for clarification, or summarize your understanding of the material. To receive credit, you must not only be present but actively participating – which entails asking questions, pointing out specific text portions or concepts, talking about the readings, responding to peers' comments, etc.
2. **Email:** Please always feel free to email me any questions or concerns that you have about the course or course assignments. Make sure to email me from your UCLA email, and *not* the Canvas page. I will do my best to respond to you within 24 hours (it will usually be much faster) Monday–Friday, although I may take longer on weekends. If you have not heard from me within 48 hours, please send a follow-up. Please make sure to include SOC 156 and your section in the subject line of your email!
3. **Office Hours:** I highly suggest that you come to office hours if you are confused about a reading or concept, need assistance with an assignment, or have further questions about course material. This is time set aside specifically for you so take advantage of it!
4. **Laptop/phone Policy:** Electronics can be used in discussion sections for class-related purposes only. Please do not use your electronics for other reasons, as this is distracting both to you and to other students. If I see that this becomes a problem, I may politely ask you to put it away or we may decide to implement a no screens policy.
5. **Academic Integrity:** Any assignment, in either draft or final format, is presumed to be your own original work that has not been previously submitted for credit in another course at any institution, including courses that are being retaken by you at UCLA. It is the responsibility of every student to support the principles of academic integrity and refrain from all forms of academic dishonesty. Always do your own work, and reference any words that did not originally come from you.

Resources:

- **Undergraduate Writing Center:** <https://uwc.ucla.edu/>
 - The Undergraduate Student Writing Center offers by appointment and walk-in support for students at all stages of the writing process, whether that be an outline of a paper, a second draft, or a final draft. I encourage you to use this service for this class and throughout your undergraduate career.
- **Center for Accessible Education (CAE):** <https://cae.ucla.edu/>

- If you have, or you suspect you have a disability that will prevent or limit your ability to participate in the discussion section, please let me know as soon as possible. Accommodations will be made in concert with the Center for Accessible Education
- **Counseling and Psychological Services (CAPS):** <https://counseling.ucla.edu/> ○ CAPS is here to support your mental health needs as you pursue your academic goals. Their services are designed to foster the development of healthy well-being necessary for success in a complex global environment. They offer a variety of services to meet your needs including 24 hour crisis counseling, individual counseling and psychotherapy, group therapy, psychiatric evaluation, and treatment, and more.
- **Campus Assault Resources and Education (CARE):** <https://careprogram.ucla.edu/> ○ An offshoot of CAPS, CARE provides confidential support services for survivors of sexual violence, including, but not limited to, crisis intervention, emotional support, navigating Title IX or the criminal justice system, restraining orders, and healing and empowerment. Please note that while this service is not, I am a mandated reporter!
- **Student Legal Services:** <https://studentlegal.ucla.edu/>
 - SLS provides confidential legal counseling and assistance regarding a wide range of legal issues to all currently registered and enrolled UCLA students, including: Landlord/Tenant Relations, Accident and Injury Problems, Domestic Violence and Harassment, Criminal Matters, Immigration, Divorces and Other Family Law Matters, Automobile Purchases and Insurance, Credit, Collections, and Financial Issues, Employment Matters, and Health Care and Consumer Problems.
- **All other resources:** <https://equity.ucla.edu/campus-resources/>